

	Health and Physical Education		English			Capabilities	
	Personal, Social and Community Health	Movement and Physical Activity	Reading and viewing	Writing	Speaking and Listening	Personal and Social	
						Self-awareness and management	Social Awareness and management
<b>This &amp; That Continuum</b>						<b>X</b> <a href="#">(VCPSCSE027)</a>	
<b>Me Cards (Part 1 &amp; 2)</b>				<b>X</b> <a href="#">(VCELT356)</a>		<b>X</b> <a href="#">(VCPSCSE027)</a> , <a href="#">(VCPSCSE026)</a>	
<b>Community Connections Cards</b>					<b>X</b> <a href="#">(VCELY366)</a>	<b>X</b> <a href="#">(VCPSCSE026)</a>	<b>X</b> <a href="#">(VCPSCSO032)</a>
<b>Values Puzzles</b>		<b>X</b> <a href="#">(VCHPEM120)</a> , <a href="#">(VCHPEM122)</a>				<b>X</b> <a href="#">(VCPSCSE027)</a>	
<b>Dream Leaf</b>				<b>X</b> <a href="#">(VCELT356)</a>		<b>X</b> <a href="#">(VCPSCSE027)</a>	

### This & That Continuum:

#### Victorian Curriculum Links

1. **Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations** ([VCPSCSE027](#))

**Elaborations:** Responding to statements, describing what it means to be resilient

**Example:** Students making a choice between two options and feeling comfortable with their preference regardless of others think, thus building a positive sense of self.

### Me cards (Part 1 & 2)

#### Victorian Curriculum Links

1. **Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations** ([VCPSCSE027](#))

**Elaborations:** Sharing and discussing ideas about how people respond to new or challenging situations

**Example:** Students identify personal attributes through questioning and reflection during individual writing and the values associated with these.

2. **Reflect on how personal strengths have assisted in achieving success at home, at school or in the community** ([VCPSCSE026](#))

**Elaborations:** Describing what being successful at school looks and feels like and what personal strengths would assist. Listing personal strengths that would make you successful at home, school and in the community and discussing the strengths that are common in all three settings

**Example:** Students identify their own strengths through questioning and reflection during individual writing.

3. **Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways** ([VCELT356](#))

**Elaborations:** Planning and creating texts that entertain, inform, inspire and/or emotionally engage familiar and less-familiar audiences

**Example:** Developing a piece of work that helps students identify aspects they value in their life, their emotions and resilience.

### Dream Leaf

#### Victorian Curriculum Links

1. Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations ([VCPSCSE027](#))

**Elaborations:** Sharing and discussing ideas about how people respond to new or challenging situations

**Example:** Students describe how they are going to achieve future goals and the personal attributes associated with this.

2. Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways ([VCELT356](#))

**Elaborations:** Planning and creating texts that entertain, inform, inspire and/or emotionally engage familiar and less-familiar audiences

**Example:** Students fill in their Dream Leaf, following the question prompts.

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